

1. Attitudes, values and style of interaction embodied by practitioners and the whole team

1.1. Attitudes, values and style of interaction

Attitudes towards children/young people and their families/carers

” An ability to work from a position that recognises that children/young people have human rights, and that decisions about their care should balance their safety (and possibly restriction) with autonomy, independence and agency in their life

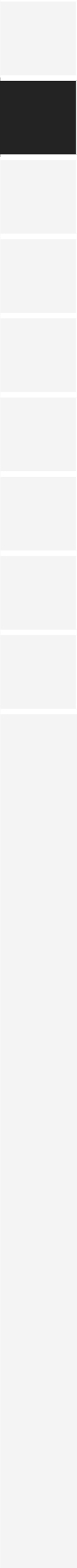
” An ability to take a compassionate and respectful attitude that conveys a sense:

” that behaviour that challenges is often a reflection of understandable ways of coping as a result of life experiences, including high levels of distress, exposure to trauma, ways of relating to people and self as a consequence of early experience, or adverse experiences within the healthcare system

” that the child/young person's experience of distress is real

” that psychological support and interventions should be offered, on the basis that there is evidence for their potential effectiveness

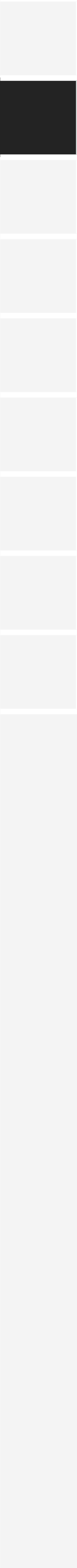
” An ability to work from a position that assumes that the difficulties experienced and expressed by children/young people can usually be





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	” practitioners can learn from the experience of children/young people and their families/carers
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